JYOTI NIVAS COLLEGE AUTONOMOUS SYLLABUS FOR 2018 BATCH AND THEREAFTER

Programme: B.A. Semester: VI

OPTIONAL ENGLISH PAPER VII POST-COLONIAL LITERATURE

Course Code: 18VIOE7 No. of Hours: 60

COURSE OBJECTIVES

- Orient students towards examining issues, concerns, styles and techniques in the Postcolonial context.
- Expose them to polyphonic voices and diverse cultures that constitute post-colonial identity.

LEARNING OUTCOMES

- To rethink/engage with issues of Eurocentrism and universalism.
- To acquaint them with literatures emerging from former colonies across the world including new writings and sensitize them to shared concerns.
- To sensitise to new experiments in narratives and textual representations which have emerged as independent thoughts and voices.

UNIT 1: POETRY 20 HRS

1. Gabriel Okara Piano and Drums(Nigeria)

2. Dennis Brutus Waiting(South African Style): Non-whites only

For a Dead African (South Africa)

3. Leopold Shenghor Prayer to Masks(Senegal)

4. OodgerooNoonuccal Dark Unmarried Mothers(Australian Aboriginal)

5. Judith Wright South of my Days(Australia)

6. Bernadette Hall Leda at the Billabong (New Zealand)7. Louise Bennette Colonisation in Reverse(Jamaica)

UNIT 2: SHORT FICTION

12 HRS

NgũgĩwaThiong'o Devil on the Cross(Extracts)(Kenya)
Maria Campbell Half-Breed(Extracts)(Native Canadian)

3. Margaret Atwood Survival(Extracts)(Canada)

Jean Rhys
VS Naipaul
Wide Sargasso Sea(Extracts)(Dominica)
Prologue, 'A House for Mr.Biswas' (Extracts)

(Trinidad & Tobago)

UNIT 3: NOVEL & PLAY

32 HRS

1. JM Coetzee Foe(South Africa)

2. Ariel Dorfman Death & The Maiden(Chile)

REFERENCE

Bill Ashcroft et al
Juan De Castro
Cambridge History of Latin American Lit: Discovery to Modernism-Vol I