# JYOTI NIVAS COLLEGE AUTONOMOUS SYLLABUS FOR 2018 BATCH AND THEREAFTER

Programme: B.A. Semester: V

## OPTIONAL ENGLISH PAPER V INDIAN LITERATURES IN TRANSLATION

Course Code: 18VOE5 No. of Hours: 60

#### **COURSE OBJECTIVES:**

- Familiarise students with literatures from across India in a variety of languages.
- Represent the rich cultural diversity of India through inclusion of texts from many regions, domains, and contexts.

#### **LEARNING OUTCOMES:**

- The area of Indian Literatures in Translation focuses on Bhasha or regional literatures that attempt to 'rewrite' the nation, breaking away from dominant narratives.
- Focus on issues reflecting significant historical and social movements
- Partition, caste conflict, political unrest, issues of identity, voices from marginalized spaces, women's issues, the nation state and the modern context are presented through selected texts.

UNIT 1: POETRY 16 HRS

1. SubramanyaBharathi (Bharathiyar) VandeMataram; Thirst for Freedom (Tamil)

1. NamdeoDhasal Kamatipura(Marathi)

2. Volga The Farmer's Wife(Telugu)

3. H.S Shivaprakash
4. Marshal Hembram
5. PerumalMurugan
The Wailing of Bhoothnath(Kannada)
I Must pick up the Bow(Santhali)
The Song of A Coward(Tamil)

6. ArambamOngbiMemchoubi*Red* Chingthrao(Manipuri)

UNIT 2: PROSE 16 HRS

1. BhishamSahni Pali(Hindi)

LalithambikaAntharjanam
DamodarMauzo
The Goddess of Revenge(Malayalam)
These are My Children(Konkani)

4. MaitreyiPushpa The Verdict(Hindi)

5. NaiyerMasud The Woman in Black(Urdu)

UNIT 3: DRAMA 16 HRS

ChandrashekharKambarSiriSampige(Kannada)

UNIT 4: NOVEL 16 HRS

Mahasweta Devi Douloti(Bangla)

### REFERENCE

1. K. Satchidanandan Translation As Writing, Text, Translation, Authenticity: Towards an Indian Perspective

2. Susie Tharu& K. Lalitha From the Introduction to 'Women Writing in India'