Programme: <u>B.A./ B.Sc./ B.C.A./B.Sc.</u> Int

**Semester: III** 

Course Code: 18IIIHIN3A No. of Hours: 60

I Jaydrath Vadh By: Maithilisharan Gupt

[Khand kavya] Sahitya Sadan, Chirgaun, Jhansi

(30HRS)

II Paanch Naye Ekanki Edited by:

[Collection of One Act Plays] Mahendra Varma (20HRS) Anil Pustak Kendra

Avenue Road, Bangalore -02

III Patrakarita Paribhasha, Sampadan, Reporting,

(10HRS) Sakshatkar, Media Ka Upyog, Patrakarita Ka

Uddeshya

#### **COURSE OBJECTIVES:**

• The common values presented are: sacrifice of personal desires for the betterment of the society, selfless service, fighting for the truth and, fear of God, Non- violence, being dutiful and righteous, role of human in good governance of the nation etc. Various feminist strands have also been incorporated through the texts.

## **LEARNING OUTCOMES:**

• It helps the students enhance and refine their writing skills, Translation and technical writing gives them an opportunity to look for a career as Hindi translators and Hindi journalists as well as technical writers in the field of Banking, marketing or various IT and government sector. The genre of travelogue helps further the interest of students in Hindi literature.

#### **REFERENCES:**

Patrakarita: Ek Parichey
By Sandeep Kumar Sreevastav

- Jaibharati Prakasahn, Allahabad
- 2. Patrakarita Ki aur Patrakarita Prakshikshan by Arvind Mohan Chunotiyaan by Ganesh Mantri, Published by Satsahitya Prakashan, Delhi
- 3. Patrakarita Parivesh aur Pravritiya By Dr. Prithvinath Pandey Lokbharati Prakashan- 15 MG Road, Allahabad -1

Programme: BA/BSc/B.Com/B.Com TM/ B.Com LSM/BBA Semester III

### ADDITIONAL ENGLISH PAPER III

Course code: 18IIIADE3 No. of Hours: 60

#### **COURSE OBJECTIVES:**

- Appreciate the diversity of literary and social voices within and sometimes marginalized by those traditions
- To create awareness about the various translated texts around the world and bring in fresh perspectives.
- Locate texts from various theoretical orientations and contextualise texts within cross-cultural spaces.

#### **LEARNING OUTCOMES:**

- Awareness is created about the development of regional literatures of the country.
- Appreciation for the importance of translation.

#### **UNIT I**

#### PROSE SELECTIONS:

- 1. Mahasweta Devi Bayen (West Bengal)
- 2. GopinathMohantyShikar (Orissa)
- 3. PhanishwarnathRenuPanchlight (Bihar)
- 4. BimalSinghaBasan's Grandmother (Tripura)
- 5. Indira GoswamiThe Journey (Assam)

## **UNIT II**

## **POETRY SELECTIONS:**

- 1.TemsulaAoThe Spear (Nagaland)
- 2. RajendraBhandariGangtok, January, Night (Nepal)
- 3. NandakumarDebbarma A House by the Riverside (Tripura)
- 4. SitakantMahapatraWorshipping the Goddess (Orissa)
- 5. NaoremBidyasagar Barak River, I Love You (Manipur)
- 6. Kynpham Sing Nongkynrih Forebodings (Meghalaya)
- 7. Mamang Dai Remembrance (Arunachal Pradesh)

#### UNIT III

#### **NOVEL**

Sarat Chandra Chattopadhyay Devdas (West Bengal)

 $Programme: B.A./B.Sc./B.C.A./B.Sc./B.B.A./B.Com./B.Com. \\ (BL)/B.Com. \\ (TM)/Int.B.Sc.-M.Sc./Int.B.Com.-M.Com. \\ (BL)/B.Com. \\ (TM)/Int.B.Sc.-M.Sc./Int.B.Com.-M.Com. \\ (BL)/B.Com. \\$ 

Semester: III

### **FRENCH III**

Course Code: 18IIIFRN3 No. of Hours: 60

## **COURSE OBJECTIVES:**

- Students discuss and respond to content of the text
- Students build contextual vocabulary
- Students distinguish facts in a article

#### **LEARNING OUTCOMES:**

- Students learn to define and describe a relationship
- Students understand job advertisements and write a cover letter
- Students comprehend articles and events

#### **UNIT I**

#### I HAVE RELATIONSHIPS

**15 HRS** 

**Savoir-faire:** About Friendship, giving a definition, describing a personality, talking about neighbourhood relationships, narrating a meet or rendez-vous.

**Grammar:** Relative pronouns, structures with: C'est + noun + preposition, past tense with verb "être", imperative and present tense, indirect speech, the structure of comparisons, past and imperfect tense, past participle of irregular verbs, time markers like il y a, pendant, dans.

#### **UNIT II**

#### TOWARDS ACTIVE LIFE

**15 HRS** 

**Savoir-faire:** Narrating a universal and a professional experience, a job requirement, learning to write a CV and a mail, introducing oneself in a professional context, giving advice, making necessary changes in the profile.

**Grammar:** Past perfect tense, forming regular and irregular adverbs, time markers like depuis, puis, pendant.... Structures to express an advice: Imperative, devoir + infinitive.

### **UNIT III**

# FRANCE OUTLOOK

**15 HRS** 

**Savoir-faire:** Talking about a country and its people, discovering stereotypes, learning about percentages and giving statistics, questions and the changes in life, expressing the emotions of life, learning different cultures, learning comparatives and talking about life.

**Grammar:** Relative pronouns, Demonstrative pronouns, framing questions, questions with inversion in past tense, indefinite pronouns and adverbs, Superlatives with ce qui, ce que...

#### **UNIT IV**

MEDIA MANIA 15 HRS

**Savoir – faire:** To report an event, giving suggestions, making the title of an article, giving opinion on television programs, Understanding an article and investigating the events.

**Grammar:** Interrogative pronouns, possessive pronouns, nominalization and gender of nouns, past tense, passive voice, using direct object pronouns with past participle.

#### **TEXTBOOK:**

Alter Ego +A2: la méthode de référence en FLE dans le monde entier!! Auteur(s) : Annie Berthet, Emmanuelle Daill, Catherine Hugot, Véronique M Kizirian, Monique Waendendries.

Programme: B.A., B.Sc., BCA, Integrated B.Sc., B.Com., B.Com BL,

B.Com LSCM, B.Com.TM, BBA, Integrated B.Com.,

**Semester: III** 

## **KANNADA**

ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಪದ

Course Code: 18IIIKAN3 No. of Hours: 60

ಕೋರ್ಸಿನ ಉದ್ದೇಶಗಳು:

• ಪ್ರಾಚೀನ ಕನ್ನಡ ಕಾವ್ಯಗಳನ್ನು ಪರಿಚಯಿಸುವುದು.

- ಶಿಷ್ಟಕಾವ್ಯಗಳ ಜೊತೆಗೆ ಜಾನಪದ ಕಾವ್ಯಸಂಪತ್ತನ್ನೂ ಪರಿಚಯಿಸುವುದು.
- ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚಳವಳಿಗಳನ್ನು ಪರಿಚಯಿಸುವುದು.
- ವರ್ತಮಾನದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ವೈಚಾರಿಕತೆ, ಸ್ತ್ರೀವಾದ, ಧಾರ್ಮಿಕ ಚಿಂತನೆಗಳನ್ನು ಮೂಡಿಸುವುದು.

# ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು:

- ಸ್ವತಂತ್ರವಾಗಿ ಕತೆ, ಕವನ ಮುಂತಾದ ಸೃಜನಶೀಲ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ತೊಡಗಿಸಿಕೊಳ್ಳುವರು.
- ಆಧುನಿಕ ಮಹಿಳೆಯರ ಸಮಸ್ಯೆಗಳು ಹಾಗೂ ಅದಕ್ಕೆ ಪರಿಹಾರೋಪಾಯಗಳನ್ನು ಕಂಡುಕೊಳ್ಳಲು ಸಮರ್ಥರಾಗುವರು.
- ಆಧುನಿಕ ಮೌಲ್ಯಗಳಿಂದ ಸೃಷ್ಟಿಯಾಗುವ ಘರ್ಷಣೆಯನ್ನು ಮನಗಾಣಬಲ್ಲರು.

# ಘಟಕ 1: ಜನಪದ ಮತ್ತು ಪೂರ್ವದ ಹಳಗನ್ನಡ

ಅಂಕಗಳು = 15

- 1. ಭೀಷ್ಮರಿಗೆ ಓತಿ ಶಾಪ ಕೊಟ್ಟ ಪರ್ವ ಜನಪದ ಮಹಾಭಾರತ
- 2. ನಾಡು ನುಡಿ ಚಿಂತನೆ ಆಯ್ದ 10 ಪದ್ಯಗಳು.
- 3. ಕಾರ್ತಿಕ ರಿಸಿಯ ಕತೆ ವಡ್ಡಾರಾಧನೆ.

# ಘಟಕ 2: ಹೊಸಗನ್ನಡ ಕಾವ್ಯ

ಅಂಕಗಳು = 15

- 1. ಬುದ್ದ ಅಂಬಿಕಾತನಯದತ್ತ
- 2. ಇಂದು ನಮ್ಮೀ ನಾಡು 1 ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ
- 3. ಕತ್ತೆ ಮತ್ತು ಧರ್ಮ ಡಾ. ಸಿದ್ಧಲಿಂಗಯ್ಯ

# ಘಟಕ 3:ಕಾದಂಬರಿ ಅಂಕಗಳು = 20

ಚಂದ್ರಗಿರಿಯ ತೀರದಲ್ಲಿ – ಸಾರಾ ಅಬೂಬಕರ್

ಘಟಕ 4: ವಿಚಾರ ಸಾಹಿತ್ಯ ಅಂಕಗಳು = 20

1. ವೈಚಾರಿಕ ಪ್ರಜ್ಞೆಗೆ ಅಡೆತಡೆಗಳು —ಡಾ. ಎಚ್. ನರಸಿಂಹಯ್ಯ

2. ಹೆಣ್ಣಿಗೇನು ಬೇಕು, ಸ್ವಾತಂತ್ರ್ಯವೋ? ಸಮಾನತೆಯೋ? — ಕಿಶನ್ ಪಟ್ನಾಯಕ್, ಅನು: ಕಾಳೇಗೌಡ ನಾಗವಾರ

3. ನಮ್ಮ ಅಳತೆಯನ್ನು ಮೀರಲಾರದ ದೇವರು – ಶಿವರಾಮ ಕಾರಂತ