JYOTI NIVAS COLLEGE AUTONOMOUS SYLLABUS FOR 2018 BATCH AND THEREAFTER

Programme: B.Sc. Semester: VI

ZOOLOGY PAPER VIII DEVELOPMENTAL BIOLOGY AND ORGANIC EVOLUTION

Course Code: 18VIZO8 No. of Hours: 45

COURSE OBJECTIVES:

- To have a strong foundation in the concepts of development and evolutionary mechanisms.
- To provide practical skills on the preparation of whole mounts of embryos and mouth parts of insects and identification of different fossils
- To do problems on gene and genotype frequency using Hardy-Weinberg law

LEARNING OUTCOMES:

- It enables the students to understand the different types of eggs, the early development and organogenesis of various animals including human reproduction.
- The students obtain the ability to critically evaluate the various theories of evolution and understand the role of population genetics and the consequences of selection, mutation, gene flow, genetic drift as important evolutionary forces

PART. A - DEVELOPMENTAL BIOLOGY

UNIT I: FUNDAMENTALS OF EMBRYOLOGY	05 HRS
 Theories of Development- Epigenetic, Pre-formation and Von Baer's law Mosaic and regulative eggs. Determinate and Indeterminate development Cell lineage with reference to spiral cleavage in Nereis. Patterns of development – Oviparity, Ovoviviparity and viviparity with extensions. Cleidoic egg and its evolutionary significance, Example: Hen's egg. UNIT II: EMBRYOLOGY OF AMPHIOXUS, FROG AND CHICK 	1 HR 1 HR 1 HR amples. 1 HR 1 HR 16 HRS
 Types of cleavage based on distribution and amount of yolk. Comparative account of Blastula in Amphioxus, Frog and Chick Presumptive areas and fate maps of Frog and Chick. Gastrulation in Amphioxus, Frog and Chick. Organogenesis – Chordogenesis, Neurogenesis and Mesodermal differenti in Frog. Role of organizers in Development, Transplantation experimentsof Spema Mangold, Chemistry of Organizers Foetal membranes in Chick, their formation, structure and function. UNIT III: HUMAN EMBRYOLOGY 	3 HRS
 Reproductive cycles – Estrous and Menstrual cycle and their regulation. Placentation – Yolk sac, Allantoic placenta, Deciduate and indeciduate pla Morphological and histological types of placenta and gestation period with examples 	

PART. B- ORGANIC EVOLUTION

UNIT IV: THEORIES AND MECHANISMS OF ORGANIC EVOLUTION 5 HRS

 Lamarckism, Darwinism. Critical account of Darwinism. Neo-Darwinism Population genetics and evolution: Hardy-Weinberg's law. Role of isolation, mechanism and speciation UNIT V: EVIDENCES FOR EVOLUTION 	2HRS 1 HR 2 HRS 08 HRS
 Anatomical, morphological, serological and embryological evidences Paleontological evidences: Fossils-Definition, their importance, formation, typ fossils. Dating of fossils: Uranium-lead method, Potassium-argon method and Radiocarbon method Geological time scale - Eras, periods, epochs with major fauna of each period Continental drift theory UNIT VI: EVOLUTION OF ELEPHANT AND MAN 	3 HRS es of 3 HRS 1 HR 1 HR 05 HRS
1. Evolution of Elephant	2 HRS
2. Evolution of modern man: Ramapithecus, Australopithecus, Pithecanthropus, N man, Cromagnon man	eanderthal 3 HRS

PRACTICAL VIII

DEVELOPMENT BIOLOGY AND ORGANIC EVOLUTION

DURATION: 3 HRS/UNIT NO. OF UNITS: 15

Developmental Biology

6 UNITS

- a) Types of eggs: Alecithal, Centrolecithal, Mesolecithal and Macrolecithal eggs
- b) Frog: Slides Early and late Cleavage, Blastula, Gastrula and Neurula.
- c) Study of Larval stages
- d) Chick embryo: 18 hrs, 24 hrs, 36 hrs, 48 hrs and 72 hrs of development.
- e) Mammal: Sections of mammalian uterus and fallopian tube for Histological details

Organic Evolution:

5 UNITS

Whole mount preparation:

Mouth parts of insects- Cockroach and Mosquito

Study of Homologous organs:

- a) Fore limb of Frog and Bird
- b) Mouthparts of mosquito
- c) Study of serial homology: appendages of prawn

STUDY OF ANALOGOUS ORGANS:

2 UNITS

- a) Wing of bird and insect
- b) Study of Vestigial organs: Appendix, wisdom tooth

Study of fossils: Study of connectinglink-Peripatus

Study of population genetics: Hardy-Weinberg's law on genes and genotype

frequency in Mendelian population- Gene frequency problem

Practical tests/repetition 2 UNITS

Note: 13 Practical + 2 units for practical tests/repetition

REFERENCES:

DEVELOPMENTAL BIOLOGY

- 1. **BALINSKY B.I.** 1976.AN INTRODUCTION TO EMBRYOLOGY, W.B Saunders Company, London, 4th Ed.
- 2. **BRADLEY M.Pattern.**1964.FOUNDATIONS OF EMBRYOLOGY, Mc Graw -Hill Publications, New York, 2nd Ed.
- 3. **INDERBIRSINGH.**1996.HUMAN EMBRYOLOGY, Macmillan Publications, New Delhi, 6th Ed.
- 4. **SMITHWILLIAMS AND TREADGOLD.** 1988. BASIC HUMAN EMBRYOLOGY, ELBS Publications.
- 5. **VERMA P.S.AND AGARWAL V.K.** 2005.CHORDATE EMBRYOLOGY, S.Chand and Company, New Delhi.
- 6. **VIMALA C.M.** 2007. INTRODUCTORY ZOOLOGY VOL. VII, Interline Publishing, Bangalore

EVOLUTION

- 7. **COLBERT E.H.** *et al.* 2001.EVOLUTION OF THE VERTEBRATES, Wiley-Liss Inc., Canada, 5thEd.
- 8. DOBZHANSKY T.et al. 1977. EVOLUTION, W.H. Freeman and Co., San Fransisco.
- 9. **RICHARD SWANN LULL .**1984. ORGANIC EVOLUTION, Seema Publication .New Delhi. Revised Ed.
- 10. **SIMPSON G.G.** 1949.THE MEANING OF EVOLUTION, Oxford and IBH Publishing Co., New Delhi.
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