

**JYOTI NIVAS COLLEGE AUTONOMOUS
SYLLABUS FOR BATCH 2018 AND THEREAFTER**

Programme: BA/BSc

Semester: V

**JOURNALISM - PAPER V
MEDIA LAW AND ETHICS**

Course Code: 18VJE5

Number of hours: 45

COURSE OBJECTIVES:

- To introduce students to legal and ethical issues related to mass media
- To help students gain an understanding of media laws in India and their implications on the profession of Journalism
- To identify and analyze ethical questions pertaining to Journalism

LEARNING OUTCOMES:

- Students gain an understanding of laws pertaining to media
- Students gain an analytical knowledge into ethical issues related to media
- Students learn to apply media laws to case studies and evaluate the relative merits and demerits of laws and ethical questions pertaining to media
- Creating an understanding among students about the importance of responsible Journalism which works within the framework of laws and ethics

UNIT 1: INDIAN MEDIA AND THE CONSTITUTION

08 HRS

Media Roles, Responsibilities and Privileges - Fundamental Rights, Directive Principles of State Policy; Media Freedom in a Democracy

UNIT 2: INDIAN MEDIA AND THE STATE

09 HRS

Parliamentary Privileges and Contempt of Court; Official Secrets Act, Sedition laws, Defamation; Working Journalists Act, Copyright Act, Right to Information

UNIT 3: BROADCASTING LAW

09 HRS

Press Council of India, Prasar Bharati Act, Cable TV Network (Regulation) Act, Advertising code, Cinematography Act 1952 and Film Censorship

UNIT 4: CYBER LAW

09 HRS

IT Act of 2000; Amendment of IT Act in 2008; Measures against digital piracy; Social Media and OTT self-regulation

UNIT 5: ETHICAL ISSUES IN INDIAN MEDIA:

10 HRS

Code of Ethics, Media Bias, Censorship, Privacy issues, Obscenity, Violence, Hate speech, Fake news and post-truth, Trial by media, Women and Children in media, Pressures on Media Freedom (Political, Commercial, Legal)

V SEMESTER JOURNALISM: PRACTICAL – V

DURATION : 3 HRS / WEEK

NO. OF UNITS:15

TERM PAPER: Students work in groups on a term paper on issues pertaining to media law and ethics under the guidance of a faculty member, who would mentor them and guide them through the process. This activity helps students gain in-depth understanding of a particular law or ethical consideration and how it affects society, as a whole. The best term papers of each semester would be selected and compiled in a journal.

REFERENCES:

1. Development of Media and Media Law – Mittika Singal Bhushan, First edition, Aadi Publications, 2014
2. Media Law and Ethics – M. Neelamalar, First edition, Prentice Hall India Learning Private Limited, 2009
3. Press Laws and Ethics of Journalism - P.K. Ravindranath, First edition, Authors Press, 2004
4. Journalism Ethics: Arguments and cases for the twenty-first century - Roger Patching and
5. Martin Hirst, First edition, Routledge, 2013
6. Journalism Ethics and Regulation (Longman Practical Journalism) - Chris Frost, 3rd edition, Longman, 2011
