

**JYOTI NIVAS COLLEGE AUTONOMOUS
SYLLABUS FOR 2018 BATCH AND THEREAFTER**

Programme: B.A. / B.Sc. / B.C.A. / B.Sc. / B.B.A. / B.Com. / B.Com. (BL) / B.Com. (TM) /

Int. B.Sc.-M.Sc./Int.B.Com.-M.Com.

Semester: V / VI

DISASTER MANAGEMENT

Course Code: DS

No. of Hours: 30

COURSE OBJECTIVES:

- To understand natural disasters and its trends.
- To know individual and community preparedness and response.
- To able to reduce the impact of natural disasters.

LEARNING OUTCOMES

- Having knowledge to mitigate natural disasters.
- Skills and capacity to volunteer during disasters.
- Making conscious contributions to protect natural environment.

UNIT - I: UNDERSTANDINGS OF DISASTERS:

Understanding the Concepts and definitions of Disaster, Hazard, Vulnerability, Risk, Capacity – Disaster and Development, and disaster management

UNIT- II: TYPES, TRENDS, CAUSES, CONSEQUENCES AND CONTROL OF DISASTERS:

Geological Disasters

Hydro-Meteorological Disasters

Biological Disasters Technological Disasters

Manmade Disasters

Climate Change and Urban Disasters

UNIT III: DISASTER MANAGEMENT CYCLE

Disaster Management Cycle – Paradigm Shift in Disaster Management

Pre-Disaster – Prevention, Mitigation and Preparedness; Early Warning System; Preparedness, Capacity Development; Awareness.

During Disaster – Individual Response, Evacuation, Disaster Communication, Search and Rescue

Emergency Relief Response: Relief (WASH, Nutrition and Food Security, Shelter and Settlement, and Health)

Rehabilitation – Psycho Social Care

Post-disaster (Reconstruction) – Damage and Needs Assessment, Restoration,

Reconstruction and Redevelopment;

IDNDR and Yokohama Strategy

UNIT IV:

Disaster Profile of India – Mega Disasters of India and Lessons Learnt

Disaster Management Act 2005 – Institutional and Financial Mechanism

National Policy on Disaster Management,

Role of Government (local, state and national), Non-Government and Inter Governmental Agencies

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Semester: V / VI

PSYCHOLOGY FOR EVERY DAY LIVING

Course Code: BF

No. of Hours: 30

UNIT I:

04 HRS

Mental health- definition, principles of mental health and well being.
Mental illness-definition, myths and facts related to mental illness, criteria for understanding mental illness .

UNIT II:

10 HRS

Stress and nature of stress. coping with stress.
Types of mental disorders, classification of disorders, understanding behaviour and identifying mental disorders.

UNIT III:

06 HRS

Emotional intelligence .Social intelligence. Mental abilities –IQ,
Spiritual intelligence. Developing life skills to enhance adjustments.

UNIT IV:

03 HRS

Seeking and providing psychosocial help. Psychosocial therapies and clinical assessments. Medical interventions in managing mental health.
One day field trip to a mental health institute.

Test and Evaluation

02 HRS

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Semester: V / VI

BASIC FRENCH

Course Code: BF

No. of Hours: 30

COURSE OBJECTIVES

- To Build basic French vocabulary
- To develop basic reading and writing skills in French
- To identify basic pronunciation features in French

LEARNING OUTCOMES:

- Students pronounce French words reasonably well
- Students construct simple sentences to express
- Students differentiate between formal and informal registers of speech in French

UNIT I

05 HRS

Communication: To wish and to take leave

Grammar: Greetings, Alphabets

Vocabulary: Salut/Bonjour, Au revoir, etc.

UNIT II

05 HRS

Communication: Presenting oneself

Grammar: Indefinite article (singular)

Vocabulary: le garçon, la fille, le crayon, la gomme, oui, non, Numbers (1 to 20), un, une, Days of the week.

UNIT III

05 HRS

Communication: Presenting others

Grammar: Definite articles (singular)

Vocabulary: le calendrier, le mouchoir, la montre, la cravate, l'horloge, Numbers (20 to 50), le, la, Months of the year

UNIT IV

05 HRS

Communication: Identifying a person

Grammar: Adjectives of colour

Vocabulary: Blanc, blanche, brun, brune, jaune, Numbers (50 to 80)

UNIT V

05 HRS

Communication: Identifying an object

Grammar: Singular & Plural, Plurals of definite and indefinite articles, subject pronouns

Vocabulary: les, des, je, tu, il/elle, nous, vous, ils/elles.

UNIT VI

05 HRS

Communication: Describing a person

Grammar: être, avoir in present tense

Vocabulary: Je suis..., j'ai..., grand-grande, long-longue, gros-grosse, bas-basse.

REFERENCES:

Cours de Langue et de Civilisation françaises (G. Mauger)
